

# UNITED STATES NAVAL ACADEMY



2010-2011  
Academic Catalog

**Honor . . . Courage . . . Commitment**

## Profile

- The mission** Founded as the Naval School in 1845, the United States Naval Academy today is a four-year service academy whose mission is : “To develop midshipmen morally, mentally and physically and to imbue them with the highest ideals of duty, honor and loyalty in order to graduate leaders who are dedicated to a career of naval service and have potential for future development in mind and character to assume the highest responsibilities of command, citizenship and government.”
- Location** The academy is set on 338 acres between the south bank of the Severn River and historic downtown Annapolis, the state capital of Maryland. Annapolis is 33 miles east of Washington, D.C., and 30 miles southeast of Baltimore.
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- Students** More than 4,500 men and women represent every state in the U.S. and several foreign countries.
- Faculty** The 560-member Naval Academy faculty is an integrated group of military and civilian instructors in approximately equal numbers. The student-faculty ratio is 8:1, with most class sizes ranging from 10 to 22 students.
- Academics** In addition to a core curriculum of academic and professional courses, majors are offered in 22 subject areas: seven in engineering; eight in science, mathematics and computer science; and seven in the humanities and social sciences.
- Professional** Midshipmen study subjects such as small arms, drill, seamanship and navigation tactics, naval engineering, naval weapons, leadership, ethics and military law during the four-year program. In addition, midshipmen train at naval bases and on ships in the fleet during part of each summer.
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- Extracurricular** Exciting extracurricular activities are offered in areas ranging from engineering societies to military professional clubs and associations.
- Graduation** Bachelor of science degrees specifying a major field are awarded to midshipmen upon graduation. They receive commissions as ensigns in the U.S. Navy or second lieutenants in the U.S. Marine Corps and serve at least five years of exciting and rewarding service as officers.

For more information, call the Admissions Office: (410) 293-4361  
or write: Office of Admissions  
United States Naval Academy  
117 Decatur Rd.  
Annapolis, Md. 21402-5018

or reach us on the web: [www.usna.edu/Admissions](http://www.usna.edu/Admissions)



UNITED STATES NAVAL ACADEMY  
ANNAPOLIS



Dear Future Midshipmen:

At the United States Naval Academy, our mission is to prepare the next generation of leaders for our naval service and the future security of our nation. Since 1845 more than 77,000 young men and women have successfully completed four years of moral, mental and physical development to take their place as honorable leaders in the Navy and Marine Corps.

These leaders have included: 73 Medal of Honor recipients, one President of the United States, several members of Congress and U.S. ambassadors, 46 Rhodes Scholars, and two Nobel Prize winners.

Their journeys began at the United States Naval Academy in Annapolis. And every summer, the future begins again with new journeys for 1,200 young people from all 50 states.

Our midshipmen complete a demanding four-year program which educates them not only in the classroom, but develops them outside of the classroom as well -- aboard sailboats, Yard Patrol craft, on the athletic fields and in the Fleet. At the academy, midshipmen will cultivate leadership skills which will enable them to excel as honorable leaders when they graduate and begin their careers as Navy and Marine Corps officers.

We emphasize the importance of personal integrity and service in all aspects of our program. The Naval Academy offers a unique opportunity where young men and women from a diversity of backgrounds come together to learn and embark on a lifetime pursuit of excellence. Midshipmen are held to the highest standards of honor, conduct and service while they learn from both military and civilian faculty who represent the best in their respective specialties. Midshipmen become young leaders who are ready to serve our nation as Navy or Marine Corps officers -- and eventually as leaders in government, industry and our communities. Leadership and Honor are what distinguish the U.S. Naval Academy and its graduates.

At the Naval Academy, the American people invest in the future of our nation. This is where we develop the leaders of the future and nurture core values of honor, courage, and commitment. Our institution is a nationally recognized treasure where talented young Americans embark on a lifetime of service. It is my sincere desire that this catalog will be a starting point for prospective applicants, their parents, their mentors and educators in learning about the tremendous opportunities that are the United States Naval Academy.



Sincerely,

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Michael H. Miller  
Vice Admiral, U. S. Navy  
Superintendent



## THE HONOR CONCEPT

Midshipmen are persons of integrity: They stand for that which is right.

- They tell the truth and ensure that the truth is known. They do not lie.
- They embrace fairness in all actions. They ensure that work submitted as their own is their own, and that assistance received from any source is authorized and properly documented. They do not cheat.
- They respect the property of others and ensure that others are able to benefit from the use of their own property. They do not steal.

# Introduction

## United States Naval Academy

As the undergraduate college of our country's naval service, the Naval Academy prepares young men and women to become professional officers of competence, character, and compassion in the U.S. Navy and Marine Corps. Naval Academy students are midshipmen on active duty in the U.S. Navy. They attend the academy for four years, graduating with bachelor of science degrees and commissions as ensigns in the Navy or second lieutenants in the Marine Corps.

Naval Academy graduates serve at least five years in the Navy or Marine Corps.

## Around the Yard

The scenic Naval Academy campus, known as the Yard, is located in historic Annapolis, Md., where the Severn River flows into the Chesapeake Bay. With its combination of early 20th-century and modern buildings, the Naval Academy is a blend of tradition and state-of-the-art technology that exemplifies today's Navy and Marine Corps. Throughout the Yard, tree-shaded monuments commemorate the bravery and heroism that are an inherent part of the academy's heritage. Buildings and walkways are named for Naval Academy graduates who have contributed to naval history and their nation.

The Naval Academy also is the final resting place of Revolutionary War naval hero John Paul Jones, whose words, "I have not yet begun to fight," have inspired generations of naval officers. His crypt is located beneath the Academy chapel. A National Historic Site, the Naval Academy hosts more than one million tourists every year from all over the United States and around the world. They come to enjoy the natural beauty of the Yard, to recall some of this country's naval history and to marvel at the traditions carried on in midshipmen parades and military formations.

Tourists and midshipmen also appreciate downtown Annapolis, which lies just outside the gates of the Academy. With its colonial charm and busy waterfront, Maryland's state capital provides a pleasant, diverse setting for one of America's premier colleges, the United States Naval Academy.

## History

Founded in 1845 by Secretary of the Navy George Bancroft, the Academy started as the Naval School on 10 acres of old Fort Severn in Annapolis. Since then, the development of the Naval Academy has reflected the history of the United States. As our country has changed culturally and technologically, so has the Naval Academy. In only a few decades, the Navy has moved from a fleet of sail and steam-powered ships to a high-tech fleet with nuclear-powered submarines and surface ships and supersonic aircraft. The Academy has changed, too, giving midshipmen the up-to-date academic and professional training they need to be effective naval officers in their assignments after graduation.

In 1850 the Naval School became the United States Naval Academy. A new curriculum went into effect requiring midshipmen to study at the Academy for four years and to train aboard ships each summer. That format is the basis of a far more advanced and sophisticated curriculum at the Naval Academy today. As the U.S. Navy grew over the years, the Academy expanded. The campus of 10 acres increased to 338. The original student body of 55 midshipmen grew to a brigade of 4,000 midshipmen. Modern granite buildings replaced the old wooden structures of Fort Severn and the original Naval School.



Congress authorized the Naval Academy to begin awarding bachelor of science degrees in 1933. The Academy later replaced a fixed curriculum taken by all midshipmen with the present core curriculum plus 22 major fields of study, a wide variety of elective courses and advanced study and research opportunities.

### **Mission**

The Naval Academy has a unique clarity of purpose, expressed in our mission: “To develop midshipmen morally, mentally and physically and to imbue them with the highest ideals of duty, honor and loyalty in order to graduate leaders who are dedicated to a career of naval service and have potential for future development in mind and character to assume the highest responsibilities of command, citizenship and government.” Our mission forms the basis for everything we do at the Academy. It also encourages a sense of spirit and pride found at few other schools.

### **Program**

Developing midshipmen morally, mentally and physically contributes to producing outstanding naval officers of competence, character, and compassion.

#### *Moral Development*

Moral development is a fundamental element of all aspects of the Naval Academy experience. As future officers in the Navy or Marine Corps, midshipmen will soon be responsible for the priceless lives of young Sailors and Marines and multi-million dollar equipment. From Plebe Summer through graduation, the Naval Academy’s Officer Development program is a four-year integrated continuum that focuses on the attributes of integrity, honor, and mutual respect. This program helps midshipmen develop a clearer sense of their own moral beliefs and the ability to articulate them. Honor is emphasized through the Honor Concept of the Brigade of Midshipmen—a system originally formulated in 1951 which states, “Midshipmen are persons of integrity: they stand for that which is right.” These Naval Academy “words to live by” are based on respect for human dignity, respect for honesty and respect for the property of others. A Brigade Honor Committee,



composed of upperclass midshipmen, is responsible for education and training in the Honor Concept. Midshipmen found in violation of the Honor Concept by their peers may be separated from the Naval Academy.

### *Mental Development*

Every midshipman's academic program begins with a core curriculum that includes courses in engineering, science, mathematics, humanities and social science. The goal is a broad-based education to qualify you for practically any career field in the Navy or Marine Corps. At the same time, our majors program gives you the opportunity to develop a particular area of academic interest. For especially capable and highly motivated students, we offer challenging honors programs and opportunities to start work on postgraduate degrees while still at the Academy.

### *Physical Development*

The duties of Navy and Marine Corps officers often require long, strenuous hours in difficult situations. The Naval Academy therefore teaches the importance of being physically fit and prepared for stressful situations. The physical requirements of Plebe Summer training, four years of physical education and year-round athletics also develop pride, teamwork and leadership.

### *Professional and leadership training*

We don't just tell you about life in the Navy and Marine Corps, you live it. After four years at the Naval Academy, the life and customs of the naval service become second nature. First, you learn to take orders from practically everyone, but before long, you acquire the responsibility for making decisions that can affect hundreds of other midshipmen. Your professional classroom studies are backed by many hours of practical experience in small-unit leadership on land and on the water.

*Control of the seas means security. Control of the seas means peace. Control of the seas can mean victory. The United States must control the sea if it is to protect our security.*

—PRESIDENT JOHN F. KENNEDY



## About our Midshipmen

It takes a special kind of young man or woman to handle the Naval Academy's demanding program, but that doesn't mean all midshipmen are alike. Midshipmen come from all 50 states, U.S. territories and several foreign countries. They have roots in cities, suburbs, farms and ranches, small towns and military bases. They have talents and hobbies of every kind and personalities that fit every description, and they represent the diverse ethnic and cultural heritages that, together, make the United States a great nation. The young men and women who choose the Naval Academy are looking for more than a college degree. They like the idea of being challenged mentally, physically and morally. They are people who don't want to settle for the ordinary, the routine, or the easy. Midshipmen also want to serve their country in a meaningful way—in a profession that helps preserve our nation's freedoms. Finally, midshipmen are young people who look to the future. They look forward to the challenging Naval Academy program, as well as the opportunities open to them in the Navy and Marine Corps after graduation.

### CLASS OF 2014 Snapshot

#### Applications

Men .....	13,450
Women .....	3,967
Total.....	17,417

#### Offers of Appointment

Men .....	1,150
Women .....	314
Total.....	1,464

#### Class Size

Men .....	982
Women .....	263
Total.....	1,245

#### Nominating Categories

Presidential.....	773
Congressional.....	4,658
Secretary of the Navy .....	377
ROTC/JROTC .....	312
Children of Deceased or Disabled Veterans.....	22

#### Demographics

White.....	807
Hispanic.....	176
Asian American/ Pacific Islander	
Native American .....	133
African American .....	129

#### Geographical Distribution & International Students

Midshipmen were admitted from every state in the nation, as well as Washington, DC, Puerto Rico, Guam American Samoa, Northern Marianas and the U.s. Virgin Islands. The Class of 2014 also includes 12 international students from: Brunei (1), Ecuador (2), Georgia (1), Jamaica (1), Lebanon (2), Lithuania (1), Maldives (1), Panama (1), and Taiwan (2).

#### Alumni Sons and Daughters

The Class of 2014 includes 61 sons and 17 daughters of Naval Academy alumni. Five members of the class have both parents who are alumni of the Naval Academy.

#### Military Background

##### Total Former Enlisted\*

Navy .....	27
Marine Corps.....	7
Total.....	34

*\*Includes 12 who entered directly from the Navy (7 of whom came from the Nuclear Power School) and 22 from the Naval Academy Preparatory School (15 USN, 7 USMC).*

#### Composition

Top 10% of H.S. Class.....	50%
Top 25% of H.S. Class.....	76%
Top Third of H.S. Class.....	82%
Varsity Athletics .....	90%
Community Service.....	85%
Dramatics, public speaking, debate.....	76%
Captain/Co-captain of Sports Team .....	63%
Student Body Leader .....	61%
National Honor Society .....	58%
Church Group .....	53%
Tutoring.....	40%
Work Experience (>10 hours/week).....	28%
Musical Activities (Band, Chorus, etc.)....	28%
ROTC/JROTC/Sea Cadets/Civil Air Patrol.....	18%
Hardship or adverse life experience.....	13%
School Publication .....	12%
First Generation American .....	9%
Primary Language in home other than English.....	6%
First to attend college in family .....	6%

#### College Board Data

##### Middle 50th percentile\*

Verbal 570-690      Math 600-710

*\*50% of the class achieved SAT scores within the range between the 25th and 75th percentile.*

#### Educational Background

The Class of 2014 includes 390 (31%) from college and post-high school preparatory programs which include:

- 261 from the Naval Academy Preparatory School (NAPS) in Newport, R.I.;
- 7 from Nuclear Power Program
- 59 from the U.S. Naval Academy Foundation Program; (30 from preparatory schools and 29 from colleges
- 63 additional students have completed at least one year of study at a college or university.





### ***Represent the Best of America.***

*The U.S. Naval Academy was ranked among the top undergraduate schools in the country whose highest degree is a bachelor's or master's in the 2010 edition of "America's Best Colleges" by U.S. News & World Report.*

*The Naval Academy was ranked fifth for Best Undergraduate Engineering program. The Academy was also ranked fourth best Aerospace/Aeronautical/Astronautical Engineering program.*

### **Our Commitment**

Setting apart the Naval Academy from almost every other college and university in the country is our commitment to the total development of our students. Some other colleges offer more majors in academics. Some put more emphasis on intercollegiate athletics. But nowhere else will you find a better opportunity to grow intellectually, personally and physically than at the Naval Academy. If you are chosen to enter the Naval Academy, we believe you can complete this tough, four-year program. In fact, we are committed to the principle of helping every midshipman succeed. We back up that commitment with:

- *Small class size.* Most classes have no more than 22 students. When you are an upperclassman, some courses in your major may have only five to 10 other students.
- *Low student-to-faculty ratio.* Faculty members get to know you personally in and out of the classroom. They also are available to help with extra instruction or special projects. It's not unusual to find professors and midshipmen burning the late-night oil together in an Academy research lab or in a classroom.
- *Protected study time.* Evening study period is reserved from 8-11 p.m. Sunday through Friday to help all midshipmen keep up with their courses. Additionally, Nimitz Library, computer labs and other facilities are open for midshipmen use all day and evening, seven days a week.
- *Academic advising.* To help you plan your curriculum, group and individual counseling is available as well as an academic adviser early in plebe year. A permanent faculty adviser is assigned when you select your major.
- *Leadership and counseling.* Your company officer, senior enlisted advisor, and upperclass midshipmen in leadership positions also guide, monitor and evaluate your progress in academics, military performance and conduct. They also are ready to help if you need assistance as are the Academy's staff of chaplains and professional counselors.
- *A sponsor program.* Hundreds of families in the Annapolis area sponsor newly-arrived midshipmen, offering a home away from home and a place to relax off campus. Every midshipman has the opportunity to be sponsored by a local family. These contacts often grow into deep friendships that last a lifetime.

### **Your Commitment**

Becoming a midshipman at the Naval Academy is a big step. It's not like starting your freshman year at a civilian college. You make a commitment to something larger than yourself. You take an oath of office, promising to be loyal to your country and to defend it if necessary. You agree to be honorable in everything you do and say. You're also expected to work harder than you've ever worked before and to push yourself well beyond your old limits. This is how we prepare you for the challenging responsibilities of service as a naval officer and the opportunities of a lifetime in the Navy and Marine Corps.



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Vice Admiral, U. S. Navy  
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# Contents

<b>I. Introduction</b> .....	11	U.S. Naval Academy Foundation .....	30
United States Naval Academy.....	11	Other Considerations.....	31
Around the Yard.....	11	Appointments of Women.....	31
History .....	11	Previous Applicants.....	31
Mission .....	12	Home-schooled Candidates .....	31
Program .....	12	Readmission of Former Midshipmen .....	31
Moral Development.....	12	International Students.....	31
Mental Development .....	13	Naval Academy Information (Blue and	
Physical Development.....	13	Gold) Officers.....	32
Professional and Leadership Training .....	13		
About our Midshipmen.....	14	<b>III. Life at the Naval Academy</b> .....	<b>39</b>
The Class of 2014 in Review.....	14	Definitions .....	39
Our Commitment.....	16	Life in the Brigade.....	40
Your Commitment.....	16	Plebe Summer.....	42
		Academic Year.....	42
<b>II. Admissions</b> .....	<b>17</b>	Leadership Responsibility .....	43
Eligibility Requirements for		Spiritual Opportunities .....	43
Applying to the U.S. Naval Academy.....	20	Recreation .....	44
Other Qualifications Necessary		Spectator Sports .....	44
for Admission .....	20	Plebe Sponsor Program .....	44
How to Become Competitive		Social Events.....	45
for Admission .....	20	Cultural Affairs Program.....	45
Steps toward Gaining Admission.....	21	Extracurricular Activities .....	46
Candidate Fitness Assessment .....	21	Local and Area Attractions .....	48
Medical Exam and Physical		Midshipmen Pay and Benefits .....	49
Considerations .....	22	Leave and Privileges.....	49
Obtaining a Nomination.....	22	Prevention and Deterrence of	
Nomination sources .....	22	Sexual Harassment and Assault .....	50
Selection for Appointment .....	24	Services .....	51
Naval Service Obligation.....	256	Recreational Facilities.....	51
Oath of Office .....	26	Dining.....	51
Resignations and Separations .....	26	Medical Care .....	51
Costs and Financial Obligations.....	27	Dental Care .....	51
Police Record Checks.....	28	Midshipmen Development Center.....	51
Induction Day Requirements.....	28	Legal Assistance .....	51
Reporting for Induction Day .....	28	Financial Advice.....	51
Visiting the Academy .....	29		
Alternate Routes to Admission .....	30		
Naval Academy Preparatory			
School (NAPS) .....	30		

#### IV. Academic and Professional

<b>Education</b> .....	<b>53</b>
Accreditation.....	53
Degree Awarded.....	53
Educational Philosophy.....	54
Faculty .....	55
Faculty Senate.....	55
Academic Advising.....	55
Core Curriculum.....	56
Advanced Placement .....	57
Majors Program .....	58
Special Academic Opportunities.....	59
Facilities .....	60
International Programs Office .....	61
Professional Courses and Training .....	64
Academic Year Courses and Training.....	64
Summer Courses and Training .....	65
Leadership Development.....	67
Grading.....	68
Recognition of Excellence .....	69
Graduation Requirements .....	70
Awards .....	70
Advanced Education .....	70
Division of Engineering and Weapons.....	74
Division of Humanities and Social Sciences .....	83
Division of Mathematics and Science.....	91
Division of Professional Development.....	100
Division of Leadership Education and Development.....	102
Division of Character Development and Learning.....	105

<b>V. Athletics</b> .....	<b>107</b>
Intercollegiate and Intramural Athletics.....	109
Athletic Facilities.....	112

#### VI. Career Opportunities

<b>After Graduation</b> .....	<b>113</b>
Service Assignment.....	114
Surface Warfare .....	115
Submarine Force .....	116
Nuclear Power - Surface .....	116

Naval Aviation.....	117
Marine Corps.....	118
Special Operations and Special Warfare .....	118
Restricted Line and Staff Corps Specialties .....	119
Assignments for Women Officers .....	119
Career Choices of the Class of 2010 .....	120
Typical Pay and Allowances for Junior Naval Officers .....	121
After Your First Tour of Duty .....	122

#### VII. Organization..... 123

Board of Visitors .....	126
Supporting Organizations .....	127
U.S. Naval Academy Alumni Association .....	127
Naval Academy Athletic Association.....	128
Naval Academy Sailing Foundation.....	128
Naval Academy Museum.....	129
The Vice Admiral James B. Stockdale Center for Ethical Leadership .....	130

<i>Appendix A: Medical Considerations .....</i>	<i>131</i>
<i>Appendix B: Administration, Faculty and Staff.....</i>	<i>136</i>
<i>The Honor Treatise .....</i>	<i>154</i>



At the United States Naval Academy, our students are challenged morally, mentally and physically like never before in their lives. Students come here because they yearn for a challenge and want to be part of something larger than themselves. Naval Academy Midshipmen are given responsibility and leadership opportunities commensurate with their status within the Brigade.



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